**Killingly Public Schools Preschool**

**Remote Access to Learning Plan**

|  |
| --- |
| **Goal**  The goal of the Killingly Public Schools Preschool Remote Access to Learning Plan is to assist families in maintaining learning for preschoolers who now are doing their learning at home. We believe we can achieve this goal by building and/or continuing strong home/school partnerships. We are here to support you, as you support your child. |

|  |
| --- |
| **Learning Approach**  The Killingly Public Schools Remote Access to Learning is an approach that will provide families access to a variety of learning opportunities and ideas. Using a blended learning approach, both direct instruction and activity ideas for follow up will be provided. Daily interaction and learning with your child’s teacher will take place at certain times of the day. In addition, activities will be suggested that families can choose from and be able to fold into the everyday lives of families with young children. Each child and family are unique, therefore our approach is intended to provide direct instruction and choice. You will be able to decide when, which, where, and how you might complete a learning activity provided on a learning choice board. Teachers will be available to provide ongoing support and guidance. |

|  |
| --- |
| **Platform of Delivery:**  Killingly Public Schools District Website.  Go to your child’s school and then to your child’s teacher webpage. |

|  |
| --- |
| **Your child’s teacher will:**   * Meet with your child and your child’s classmates a minimum of four times daily. * Provide a weekly “Choice Learning Board” that will provide a variety of learning activities families can choose from for the week. * Be available online, phone, and/or email for ongoing support and guidance. If families are unable to communicate with teachers during the allotted time, teachers will provide an alternative time which will be at the teacher’s discretion. * Collaborate with special education and support staff as per a child’s Individualized Educational Plan (IEP). * Reach out to families, social worker, and/or administration should any concerns arise. * Participate in online collaborative planning meetings with colleagues. |

|  |
| --- |
| **We are asking families to:**   * Be present and support your child’s learning during scheduled times daily. * Attempt a minimum of one activity from each domain Choice Board daily. * Be available to check in with teachers weekly. * Share feedback with teachers. |

|  |
| --- |
| **Families should expect:**   * Teachers inviting their child to a minimum of four direct teaching lessons per day. * Regular check ins for all students. * Learning opportunities available via Teacher Webpages.   **How to communicate with your child’s teacher:**   * Teacher’s district email (first initial last name @killinglyschools.org) * Or existing forms of communication (Remind App)   **Our plan for families unable to access online:**  Paper learning packets will be made available. |