Agenda Reopening Task Force

5.27.20

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- A. Guidelines for meeting on zoom.
- B. Members of the team,
- C. Purpose of the team.
- D. Structure of the work and decision making process
- II. External Influences.
 - A. Who closes schools and who will make the decision to reopen?
 - B. The role of Health Agencies. (CDC and Local)
 - 1. Reference CDC Document- Schools during the COVID-19
 - C. The role of the SDE and regional task forces
 - 1. Reference: Task Force Document
- III. Framework for our Work- Planning for Possibilities
 - A. Safety
 - 1. Reference: Summer School Document
 - B. Structure
 - 1. Reference: Models Document
 - C. Program Delivery Models
 - 1. SEL
 - 2. Academic
- IV. Costs associated with COVID 19
 - A. Understanding the CARES act.
 - B. Acquisition of PPE
- V. Exiting Tasks
 - A. Building level work.
 - B. Subcommittees.
 - C. Next Steps
- VI. Additional Resources
 - A. Shared drive.
- VII. Questions?

Resources:

SERC Racial Equity Online Discussions

On the following Thursdays from 4:30–5:30 p.m., participants in these facilitated online discussions will have the opportunity to share their perspectives around a specific topic. All are welcome! Please register separately for each session.

• May 28

Racial Equity and Education During COVID-19

Register: ctserc.net/eqcovid0528

• June 4

Our Youth Speak: COVID-19 Virtual Learning

Register: ctserc.net/eqcovid0604

• June 11

COVID-19 and Anti-Asian Racism: Supporting Asian Students, Families, and Educators

Register: ctserc.net/eqcovid0611

June 18

Distance Learning and Family Engagement: The Perspective of Communities of Color

Register: ctserc.net/eqcovid0618

June 25

Mental Health and Racial Equity

Register: ctserc.net/eqcovid0625