

May 26th-29th Weekly Resources Activities

Resources on Webpage

Activity: Creative Cuddle



Materials: Nothing

Directions:

Cuddle up and ask your child to tell you a bedtime story, either one that is familiar or one that is new. If they need help, give them ideas like, “I want a story about a bear who goes out to play.” Take turns adding to the story together. The next night, see if you can continue the story!

Speech/Language Supports:

This activity supports your child’s IEP speech/language goals and objectives by practicing turn taking, memory skills, and storytelling abilities.

Speech/Language Extension:

At the end of the story, ask your child “wh” (who, what, when, where, and why) questions about it. Model answering these questions if needed. If their answers have articulation or grammar errors, model the correct productions by repeating their answers back to them with the correct productions.

Activity: Letter Recognition Activity With Cars

Materials: Cars, crayons or sidewalk chalk, a large piece of paper or a sidewalk

Directions: Setting Up The Letter Recognition Activity With Cars:

- Get a big roll of paper or draw your child's name on the pavement. Make sure the area is large enough to write your child's name
- Write your child's name in big bubble letters
- Get cars, trucks, etc. for them to drive on the letter road
- Make a little town with the crayons (added in trees, stop lights, a garage, and city buildings)
- Put out some crayons if they want to color or trace the letters in their name



Speech/Language Supports:

This activity supports your child's IEP speech/language goals and objectives by making letter and letter name connections and creating awareness of print.

Speech/Language Extension:

As you write your child's name, model the letters and their sounds as you write them. For example, "Ben. 'B' is first. It says /b/. Next is 'e.' It says /e/. Last is 'n,' and it says /n/."

Activity: Chalk Walk



Materials: Sidewalk Chalk

Directions: Create a chalk walk course for your child to walk along. Select a few shapes to represent different movements like in the picture). Brainstorm with your child what movements they would like to do (jump, hop, balance, tiptoe, move like certain animals). Review with your child what action they need to perform for each shape. Go through the chalk walk with your child, naming the action for each shape. Then repeat the walk and encourage your child to remember what action needs to be completed for each shape.

Speech/Language Supports:	This activity supports your child's IEP speech/language goals and objectives by labeling verbs and shapes and practicing memory skills.
Speech/Language Extension:	As your child completes <u>Chalk Walk</u> , model the shape name and the action word that corresponds to the shape on which your child lands. If needed, physically model doing and saying the action and encourage them to join you in the activity and labeling the shapes and actions.