



# Connecticut Agricultural Science and Technology Education Program

## Application for Student Admission

Agricultural Science and Technology Education (ASTE) programs serve secondary students in full- and shared-time programs. Each program is located at a comprehensive high school with the exception of Bridgeport Regional Aquaculture Science and Technology Education Center, which has its own independent facility. The ASTE programs prepare students for college and careers in animal science, agribusiness, agricultural mechanics, aquaculture, biotechnology, food science, marine technology, natural resources, and plant science (not all ASTE centers offer all the afore mentioned programs). The ASTE programs incorporate a hands-on, active curriculum that integrates subject area skills and knowledge, applied skills in the core subjects of mathematics, science and English/language arts while incorporating leadership skills and work-based learning experiences through the National FFA Organization and supervised agriculture experiences.

### **INSTRUCTIONS**

Any person who has completed the eighth grade is eligible to be considered for admission to an Agricultural Science and Technology Education Program. You and your legal guardian must complete this application with the appropriate signatures and return it to your school counselor so that the school section may be completed.

**Student Applicant Name:**

**Grade Level:**

**Current School Attending:**

Agricultural Science and Technology Education Center(s) student is applying to attend. Please refer to Appendix A for the center your town has chosen for agriculture education.

**Name of ASTE Center(s):**

### **Agriculture Pathway**

Please note: Not all agriculture centers offer all pathways. Refer to your ASTE Center's web page for more information.

Numerically rank the following pathways 1 through 9, based on your preference of study. Write "1" in the blank next to the pathway that is your most desired selection; write "2" in the blank next to your second desired area of study; and continue with writing "3" for your third selection and so forth. If you are not interested in a pathway, place a "0" in the space provided.

Agribusiness (farm ownership, equipment dealership, agriculture commodity broker)

Agriculture Mechanics (tractors, engines, wood working, machining, welding)

Animal Science (veterinary science, livestock, horses, companion pets)

Aquaculture (fish production, marine biology, aquaponics)

Biotechnology (genetics, microbiology, DNA work)

Food Science (food safety, food handling, product development, nutrition)

Marine Technology (marine construction, marine mechanics, ocean engineering, vessel operations)

Natural Resources/Environmental Science (ecology, forestry, conservation, wildlife, water protection)

Plant Science (greenhouse, gardener, floral design, landscape design)

## Applicant Personal Information

**Full Name:** Last First Middle

**Birthdate:** (Month / Day / Year)

**Applicant Email:**

**Residence Address:**

Street Number and Name, Apartment Number

City/Town State Zip Code

**Mailing Address:**

Check if same as residence address

Street Number and Name, Apartment Number

City/Town State Zip Code

**Home Phone:**

**Cell Phone:**

**Applicant's Primary Language:** What language do you frequently speak at home?

What language is frequently spoken by parents/guardians or others living in your home?

**Legal Guardian(s) Information:**

Legal Guardian Name:

Legal Guardian Name:

Legal Guardian Address:

Legal Guardian Address:

City, State Zip Code:

City, State Zip Code:

Phone: Cell Phone:

Phone: Cell Phone:

Legal Guardian Email:

Legal Guardian Email:

**Applicant Extracurricular Activities:** To be completed by student applicant only. Please list extracurricular activities, clubs, organizations, sports, and community involvement.

**Name of Activity**

**Provide Dates and Your Involvement**

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

## **Agriculture, Aquaculture, and/or Marine Trades Interest Page**

**Directions:** In the space below, write three to five paragraphs about your interest of study at an agricultural science and technology education center. Your statement should address the following: reason(s) you want to study agriculture, aquaculture, and/or marine trades; previous experiences with any of the agriculture pathways on page 1; benefits from being part of the center; and how the center would benefit by having you as a student.

## Instructions for Release of Records

For your child to be considered for admission to a Connecticut Agricultural Science and Technology Education (ASTE) program, you and your child must complete this application with the appropriate signatures and return it to your school counselor, principal, or teacher. Your school counselor will complete the sending school section of this application and forward your application, transcript of grades, attendance and discipline infractions to the appropriate ASTE Center (see Appendix A). Incomplete applications will not be processed. Admission is contingent upon successful completion of Grade 8 and final receipt of all records.

### Academic Information Required

**Beginning Grade 9 Admission:** Attach grade 7 final report card, grade 8 current completed marking period information (transcript), attendance, discipline record, and most recent norm-referenced screening data for numeracy and literacy including scaled scores as available.

**Mid-year Grade 9 Admission:** Attach grade 8 final report card, attendance, discipline record, and most recent norm-referenced screening data for numeracy and literacy as available.

**Grades 10, 11, 12 Admission:** Contact the agricultural science and technology education center for your town to inquire about documents to submit with the application.

***504 plans and special education records will be required once applicant indicates intent to attend. Final transcript, ELL program records, full discipline record, and health records are required at the end of the year.***

**Applicant's Name:**

**Grade Level:**

**Current School:**

**Release of Records:**

*I approve this application and I, the undersigned, hereby give permission for*

(Name of school)

*to release the school records of*

(Applicant's name)

*to*

(Name of ASTE center)

*for the purpose of admission/placement at that school. Such records include, but are not limited to: course grades, discipline records, standardized test results, 504 Plans, IEP and/or PPT records, psychological reports, attendance records, school health records, records of extracurricular activities, and Student Success Plans. By signing this release, I agree to continually update the student's record(s) and forward all new information to the ASTE center.*

**Legal Guardian Signature:**

**Date:**

**Legal Guardian Printed Name:**

**Legal Guardian Signature:**

**Date:**

**Legal Guardian Printed Name:**

## School Counseling Recommendation

The following student is applying for admission to the Agricultural Science and Technology Education Center. The following comments are important to help reach a decision on admission to the program. Thank you for your time in completing the counselor recommendation.

**Applicant's Name**

**Town of Residence**

Please place a check the response box in each area that best describes the student.

<b>Student Attribute</b>	<b>Exceptional Student</b>	<b>Good Student</b>	<b>Mediocre Student</b>	<b>Poor Student</b>	<b>Attribute Not Observed</b>
<b>Cooperation</b> Consider willingness to work with people in various capacities, loyalty	Outstanding	Acceptable	Indifferent	Unwilling	Not observed
<b>Initiative</b> Consider ability to start and complete tasks independently, resourcefulness, assertiveness	Seeks additional tasks	Willingly does more than expected	Does assigned tasks	Needs encouragement	Not observed
<b>Reliability</b> Consider dependability, willingness, and consistency	Conscientious	Usually reliable	Erratic	Unreliable	Not observed
<b>Judgement &amp; Common Sense</b> Consider ability and foresight in decisions in everyday situations	Sound decisions	Fair decisions	Poor results	Limited ability	Not observed
<b>Classroom Behavior</b> Consider reactions in various situations when stress is likely	Outstanding maturity	Usually consistent	Inconsistent at times	Disruptive	Not observed
<b>Potential for Growth</b> Consider emotions, leadership, mannerisms and ability to lead others	Excellent	Very good	Good	Average	Below average
<b>I recommend this student</b>	Enthusiastically	Strongly	With reservation	Without comment	Without comment

**Additional Comments:**

**Counselor's Printed Name**

**Counselor's Email**

**Counselor's Phone Number**

**Counselor's Signature**

**Date**

## Teacher Recommendation

The following student is applying for admission to an Agricultural Science and Technology Education Center. The following comments are important to help reach a decision on admission to the program. Thank you for your time in completing the teacher recommendation.

**Applicant's Name**

**Town of Residence**

Please place a check the response box in each area that best describes the student.

<b>Student Attribute</b>	<b>Exceptional Student</b>	<b>Good Student</b>	<b>Mediocre Student</b>	<b>Poor Student</b>	<b>Attribute Not Observed</b>
<b>Cooperation</b> Consider willingness to work with people in various capacities, loyalty	Outstanding	Acceptable	Indifferent	Unwilling	Not observed
<b>Initiative</b> Consider ability to start and complete tasks independently, resourcefulness, assertiveness	Seeks additional tasks	Willingly does more than expected	Does assigned tasks	Needs encouragement	Not observed
<b>Reliability</b> Consider dependability, willingness, and consistency	Conscientious	Usually reliable	Erratic	Unreliable	Not observed
<b>Judgement &amp; Common Sense</b> Consider ability and foresight in decisions in everyday situations	Sound decisions	Fair decisions	Poor results	Limited ability	Not observed
<b>Classroom Behavior</b> Consider reactions in various situations when stress is likely	Outstanding maturity	Usually consistent	Inconsistent at times	Disruptive	Not observed
<b>Potential for Growth</b> Consider emotions, leadership, mannerisms and ability to lead others	Excellent	Very good	Good	Average	Below average
<b>I recommend this student</b>	Enthusiastically	Strongly	With reservation	Without comment	Without comment

**Additional Comments:**

**Teacher's Printed Name**

**Teacher's E-mail**

**Teacher's Phone Number**

**Subject Taught**

**Teacher's Signature**

**Date**

## Personal Recommendation (non-relative)

The following student is applying for admission to an Agricultural Science and Technology Education Center. The following comments are important to help reach a decision on admission to the program. Thank you for your time in completing the personal recommendation.

**Applicant's Name**

**Town of Residence**

Please place a check the response box in each area that best describes the student.

<b>Student Attribute</b>	<b>Exceptional Student</b>	<b>Good Student</b>	<b>Mediocre Student</b>	<b>Poor Student</b>	<b>Attribute Not Observed</b>
<b>Cooperation</b> Consider willingness to work with people in various capacities, loyalty	Outstanding	Acceptable	Indifferent	Unwilling	Not observed
<b>Initiative</b> Consider ability to start and complete tasks independently, resourcefulness, assertiveness	Seeks additional tasks	Willingly does more than expected	Does assigned tasks	Needs encouragement	Not observed
<b>Reliability</b> Consider dependability, willingness, and consistency	Conscientious	Usually reliable	Erratic	Unreliable	Not observed
<b>Judgement &amp; Common Sense</b> Consider ability and foresight in decisions in everyday situations	Sound decisions	Fair decisions	Poor results	Limited ability	Not observed
<b>Classroom Behavior</b> Consider reactions in various situations when stress is likely	Outstanding maturity	Usually consistent	Inconsistent at times	Disruptive	Not observed
<b>Potential for Growth</b> Consider emotions, leadership, mannerisms and ability to lead others	Excellent	Very good	Good	Average	Below average
<b>I recommend this student</b>	Enthusiastically	Strongly	With reservation	Without comment	Without comment

**Additional Comments:**

**Evaluator's Printed Name**

**Evaluator's E-mail**

**Evaluator's Phone Number**

**Evaluator's Signature**

**Date**

**Relation to Student**

## Agricultural Science & Technology Education Centers Student and Parent/Guardian Agreement

I understand that Agricultural Science and Technology Education (ASTE) Centers utilize the Three Circle model of Education: Classroom/Laboratory Experiences, Supervised Agricultural Experience Program (SAE), and student leadership through the FFA. While enrolled in an ASTE Center, I must be on track to graduate with my class and I will obey all rules, requirements, and commitments of the high school and Agricultural Education Program

I understand that I will keep track of my activities and out-of-school experiences in a SAE record book or an online tracker. I understand that my SAE program is conducted outside-of-class time.

I understand that, because of the nature of the program, field trips are taken often and agricultural work is done in class to prepare the student for college and careers in agriculture. All students shall take part in and dress appropriately for these experiences.

I understand and agree to participate in this program as a member of the FFA. Class/lab work, supervised agricultural experience, and FFA participation are all essential and integral for success in my Agricultural Education program.

**Student's Signature:**

**Date:**

**Legal Guardian Signature:**

**Date:**

**Legal Guardian Printed Name:**

**Legal Guardian Signature:**

**Date:**

**Legal Guardian Printed Name:**

Applications will be evaluated based on the following criteria (The list is in order from highest to lowest in criterion).

1. Demonstrated interest in a career in an agricultural or agricultural related field.
2. Personal meeting and/or interview with ASTE staff and/or school personnel.
3. Counselor, teacher, personal recommendations.
4. Attendance record.
5. Academic records.
6. Behavioral records.
7. Standardized assessment scores.

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The Connecticut State Department of Education is committed to a policy of equal opportunity/affirmative action for all qualified persons. The Connecticut Department of Education does not discriminate in any employment practice, education program, or educational activity on the basis of age, ancestry, color, criminal record (in state employment and licensing), gender identity or expression, genetic information, intellectual disability, learning disability, marital status, mental disability (past or present), national origin, physical disability (including blindness), race, religious creed, retaliation for previously opposed discrimination or coercion, sex (pregnancy or sexual harassment), sexual orientation, veteran status or workplace hazards to reproductive systems, unless there is a bona fide occupational qualification excluding persons in any of the aforementioned protected classes. Inquiries regarding the Connecticut State Department of Education's nondiscrimination policies should be directed to: Levy Gillespie, Equal Employment Opportunity Director/Americans with Disabilities Act Coordinator, Connecticut State Department of Education, 450 Columbus Boulevard, Suite 607, Hartford, CT 06103-1841, 860-807-2071, [Levy.Gillespie@ct.gov](mailto:Levy.Gillespie@ct.gov).



## Appendix A

### List of Agricultural Science and Technology Education Centers and Sending Towns

Directions: Find your town under the Town column. The name of the Agricultural Science and Technology Education Center on the adjacent column is the school name that you place on page one of the application.

Town	Agricultural Science and Technology Education Center (ASTE)	Town	Agricultural Science and Technology Education Center (ASTE)
Andover	Lebanon ASTE	East Haddam	Middletown ASTE
Ansonia	New Haven & Region 14 ASTE	East Hampton	Middletown ASTE
Ashford	Region 19 ASTE	East Hartford	Glastonbury ASTE
Avon	Suffield ASTE	East Haven	New Haven & Wallingford ASTE
Barkhamsted	Region 7 ASTE	East Lyme	Ledyard ASTE
Beacon Falls	New Haven & Region 14 ASTE	East Windsor	Suffield & Vernon ASTE
Berlin	Southington ASTE	Eastford	Killingly ASTE
Bethany	New Haven & Region 14 ASTE	Easton	Trumbull ASTE
Bethel	Region 14 ASTE	Ellington	Vernon ASTE
Bethlehem	Region 14 ASTE	Enfield	Suffield ASTE
Bloomfield	Bloomfield ASTE	Essex	Middletown ASTE
Bolton	Vernon ASTE	Fairfield	Bridgeport Aqua & Trumbull ASTE
Bozrah	Lebanon ASTE	Farmington	Southington ASTE
Branford	New Haven & Wallingford ASTE	Franklin	Lebanon ASTE
Bridgeport	Bridgeport Aqua & Trumbull ASTE	Glastonbury	Glastonbury ASTE
Bridgewater	Region 12 ASTE	Goshen	Region 6 ASTE
Bristol	Southington ASTE	Granby	Suffield ASTE
Brookfield	Region 12 ASTE	Greenwich	Stamford ASTE
Brooklyn	Killingly ASTE	Griswold	Killingly ASTE
Burlington	Region 6 ASTE	Groton	Ledyard ASTE
Canaan	Region 1 ASTE	Guilford	Middletown, New Haven, & Wallingford ASTE
Canterbury	Killingly ASTE	Haddam	Middletown ASTE
Canton	Suffield & Region 7 ASTE	Hamden	New Haven & Wallingford ASTE
Chaplin	Lebanon ASTE	Hampton	Lebanon ASTE
Cheshire	New Haven & Wallingford ASTE	Hartford	Bloomfield, Glastonbury & Suffield ASTE
Chester	Middletown ASTE	Hartland	Suffield & Region 7 ASTE
Clinton	Middletown & New Haven ASTE	Harwinton	Region 6 ASTE
Colchester	Lebanon ASTE	Hebron	Glastonbury & Lebanon ASTE
Colebrook	Region 7 ASTE	Kent	Region 1 ASTE
Columbia	Lebanon & Region 19 ASTE	Killingly	Killingly ASTE
Cornwall	Region 1 ASTE	Killingworth	Middletown & New Haven ASTE
Coventry	Region 19 ASTE	Lebanon	Lebanon ASTE
Cromwell	Middletown ASTE	Ledyard	Ledyard ASTE
Danbury	Region 12 ASTE	Lisbon	Ledyard ASTE
Darien	Stamford ASTE	Litchfield	Region 6 & Region 7 ASTE
Deep River	Middletown ASTE	Lyme	Ledyard ASTE
Derby	Stamford ASTE	Madison	Middletown & New Haven ASTE
Durham	Middletown ASTE	Manchester	Glastonbury & Vernon ASTE
East Granby	Bloomfield & Suffield ASTE	Mansfield	Region 19 ASTE

<b>Town</b>	<b>Agricultural Science and Technology Education Center (ASTE)</b>	<b>Town</b>	<b>Agricultural Science and Technology Education Center (ASTE)</b>
Marlborough	Glastonbury & Lebanon ASTE	Shelton	Bridgeport Aqua & Trumbull ASTE
Meriden	Wallingford ASTE	Sherman	Region 12 ASTE
Middlebury	New Haven & Region 14 ASTE	Simsbury	Suffield ASTE
Middlefield	Middletown ASTE	Somers	Vernon ASTE
Middletown	Middletown ASTE	South Windsor	Vernon ASTE
Milford	Bridgeport Aqua & Trumbull ASTE	Southbury	New Haven & Region 14 ASTE
Monroe	Bridgeport Aqua & Trumbull ASTE	Southington	Southington ASTE
Montville	Ledyard ASTE	Sprague	Lebanon ASTE
Morris	Region 6 ASTE	Stafford	Vernon ASTE
Naugatuck	Region 14 ASTE	Stamford	Stamford ASTE
Newington	Glastonbury ASTE	Sterling	Killingly ASTE
Newtown	Region 12 ASTE	Stonington	Ledyard ASTE
New Britain	Southington ASTE	Stratford	Bridgeport Aqua & Trumbull ASTE
New Canaan	Stamford ASTE	Suffield	Suffield ASTE
New Fairfield	Region 12 ASTE	Thomaston	Region 6 ASTE
New Hartford	Region 7 ASTE	Thompson	Killingly ASTE
New Haven	New Haven ASTE	Tolland	Vernon ASTE
New London	Ledyard ASTE	Torrington	Region 1, Region 6 & Region 7 ASTE
New Milford	Region 12 ASTE	Trumbull	Bridgeport Aqua & Trumbull ASTE
Norfolk	Region 7 ASTE	Union	Vernon ASTE
North Branford	New Haven & Wallingford ASTE	Vernon	Vernon ASTE
North Canaan	Region 1 ASTE	Voluntown	Killingly ASTE
North Haven	New Haven & Wallingford ASTE	Wallingford	Wallingford ASTE
North Stonington	Ledyard ASTE	Warren	Region 6 ASTE
Norwalk	Stamford ASTE	Washington	Region 12 ASTE
Norwich	Ledyard ASTE	Waterbury	Southington ASTE
Old Lyme	Ledyard ASTE	Waterford	Ledyard ASTE
Old Saybrook	New Haven ASTE	Watertown	Region 14 ASTE
Orange	New Haven, Trumbull & Wallingford ASTE	West Hartford	Bloomfield ASTE
Oxford	New Haven & Region 14 ASTE	West Haven	New Haven & Wallingford ASTE
Plymouth	Region 6 ASTE	Westbrook	Middletown ASTE
Pomfret	Killingly ASTE	Weston	Stamford ASTE
Portland	Middletown ASTE	Westport	New Haven ASTE
Preston	Ledyard ASTE	Wethersfield	Glastonbury & New Haven ASTE
Prospect	New Haven & Region 14 ASTE	Willington	Region 19 ASTE
Putnam	Killingly ASTE	Wilton	Stamford ASTE
Redding	Trumbull ASTE	Winchester	Region 7 ASTE
Ridgefield	Stamford ASTE	Windham	Region 19 ASTE
Rocky Hill	Middletown ASTE	Windsor	Glastonbury ASTE
Roxbury	Region 12 ASTE	Windsor Locks	Suffield ASTE
Salem	Lebanon ASTE	Wolcott	Southington ASTE
Salisbury	Region 1 ASTE	Woodbridge	New Haven ASTE
Scotland	Lebanon ASTE	Woodbury	Region 14 ASTE
Seymour	New Haven & Region 14 ASTE	Woodstock	Killingly ASTE
Sharon	Region 1 ASTE		

## Appendix B

### Connecticut Agricultural Science and Technology Education Centers

**Bloomfield High School  
Harris Agriscience and  
Technology Center**

5 Huckleberry Lane  
Bloomfield, CT 06002  
860-286-2630 ext. 1520

[Bloomfield HS ASTE Web Page](#)

**Housatonic Valley Regional  
High School**

**Regional School District 1  
Agriculture Center**

246 Warren Turnpike Road  
Falls Village, CT 06031  
860-824-5123

**Lyman Hall High School  
Vernon E. Cleaves Agricultural  
Science and Technology Center**

70 Pond Hill Road  
Wallingford, CT 06492  
203-294-5321

[Lyman Hall HS ASTE Web Page](#)

**Nonnewaug High School  
Regional School District 14  
Ellis Clark Agriscience  
& Technology Center**

5 Minortown Road  
Woodbury, CT 06798  
203-266-4038

**E.O. Smith High School  
Regional School District 19  
Regional Agriculture  
Education Center**

1235 Storrs Road  
Storrs, CT 06268  
860-487-0528

**Southington High School  
Regional Agriculture Center**

720 Pleasant Street  
Southington, CT 06489  
860-628-3229 ext. 11415

**Wamogo High School  
Regional School District 6  
Regional Agriculture Center**

98 Wamogo Road  
Litchfield, CT 06759  
860-567-6649

**Bridgeport Regional  
Aquaculture Science and  
Technology Education Center**

60 St. Stephen Road  
Bridgeport, CT 06605  
203-275-2929

**Killingly High School  
Regional Agriculture Center**

226 Putnam Pike Road  
Dayville, CT 06241  
860-779-6675

[Killingly HS ASTE Web Page](#)

**Lyman Memorial High School  
Regional Agriculture Center**

917 Exeter Road  
Lebanon, CT 06249  
860-642-7759  
860-642-3547, Principal

**Northwestern Regional  
High School  
Regional School District 7  
Agricultural Education Center**

100 Battistoni Drive  
Winsted, CT 06098  
860-379-9013 or 860-379-8525

**Suffield High School  
Regional Agriculture Center**

1060 Sheldon Street  
West Suffield, CT 06093  
860-668-3817

**Westhill High School  
Stamford Regional Agriscience  
& Technology Center**

125 Roxbury Road  
Stamford, CT 06902  
203-977-4974 (Ag Office)  
203-977-2747 (Coordinator)

**Glastonbury High School  
Agriscience and  
Technology Center**

330 Hubbard Street  
Glastonbury, CT 06033  
860-652-7200 ext. 11101

[Glastonbury HS ASTE Web Page](#)

**Ledyard High School  
Regional Agri-Science  
& Technology Center**

24 Gallup Hill Road  
Ledyard, CT 06339  
860-464-9600 ext. 2128

[Ledyard HS ASTE Web Page](#)

**Middletown High School  
Regional Agriculture Science  
and Technology Center**

200 LaRosa Lane  
Middletown, CT 06457  
860-704-4599

**Rockville High School  
Vernon Regional Agricultural  
Science & Technology**

70 Loveland Hill Road  
Vernon, CT 06066  
860-870-6050

**Sound School  
New Haven Regional  
Aquaculture Center**

60 South Water Street  
New Haven, CT 06519  
Admission: 475-220-6805,  
Main office: 475-220-6800;  
Fax: 203-946-6156

**Trumbull High School  
Regional Agriscience Center**

536 Daniels Farm Road  
Trumbull, CT 06611  
203-452-4203 (Dept. Head)  
203-452-4200 (Ag Office)  
203-452-4207 (Staff)