

KIS Remote-Learning Plan Grading Guidelines

In this time of uncertainty and increased anxiety, our primary focus is on the Social and Emotional Well-Being of our students and families.

Our Remote-Learning Plan allows for continued connection among students, teachers, and support staff and provides the time and flexibility to support students with diverse needs.

To promote equity and fairness, the following grading guidelines have been established for the duration of our school closure:

- Quarters 3 and 4 have been combined as a semester long grading period. This allows maximum flexibility for instruction and assessment while working remotely with students.
 - **S2 or “semester 2” now replaces Q3 and Q4 in PowerSchool**
- **Students’ grades will not be negatively impacted by the school closure.**
 - Teachers will continue to administer assessments and provide feedback to students on the most essential aspects of the grade level and course content curriculum.
 - Teachers will continue to allow students to resubmit work to demonstrate progress in their learning according to course expectations.
 - Teachers will continue to assess Habits of Work with an intentional focus on “Perseverance” as an indicator of student engagement.
 - Teachers, Counselors, and Administration will monitor student engagement and provide additional support to students and families in need.
 - Specials courses will now be reported as Pass/Fail for end of year grades.