

# **KIS Remote-Learning Plan Grading Guidelines**

*In this time of uncertainty and increased anxiety, our primary focus is on the Social and Emotional Well-Being of our students and families.*

*Our Remote-Learning Plan allows for continued connection among students, teachers, and support staff and provides the time and flexibility to support students with diverse needs.*

**To promote equity and fairness, the following grading guidelines have been established for the duration of our school closure:**

- Quarters 3 and 4 have been combined as a semester long grading period. This allows maximum flexibility for instruction and assessment while working remotely with students.
  - **S2 or “semester 2” now replaces Q3 and Q4 in PowerSchool**
  
- **Students’ grades will not be negatively impacted by the school closure.**
  - Teachers will continue to administer assessments and provide feedback to students on the most essential aspects of the grade level and course content curriculum.
  - Teachers will continue to allow students to resubmit work to demonstrate progress in their learning according to course expectations.
  - Teachers will continue to assess Habits of Work with an intentional focus on “Perseverance” as an indicator of student engagement.
  - Teachers, Counselors, and Administration will monitor student engagement and provide additional support to students and families in need.
  - Specials courses will now be reported as Pass/Fail for end of year grades.