

# June 8th-12th Weekly Resources Activities

## Resources on Webpage

### Activity: Magical Mystery Bag



**Materials:** Pillowcase or box  
10 common items from around the house

**Directions:** Put all the items in the pillowcase. Ask your child to reach into the pillow case and remove an item. After they remove an item ask them to tell you something about it. If they need help thinking of what to say ask them questions such as, what is it, what color or size is it, what can it be used for, where do you usually see this in the house, how do you use it. Take turns until all the items are out of the pillowcase.

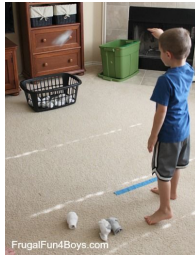
#### Speech/Language Supports:

This activity supports your child's IEP speech/language goals and objectives by teaching question answering and turn taking skills and practicing memory, descriptive vocabulary, and describing skills.

#### Speech/Language Extension:

Model describing an item for your child and have them imitate you or describe another item. Extend your child's description of an item by one word. For example, if your child verbalizes or uses picture pointing/exchange or a talker to communicate "duck," you can verbalize or use their preferred method of communication to reply and model, "Yes, yellow duck."

Activity: **Sock Basketball**



**Materials:** Socks  
Laundry Basket

**Directions:** Give your child rolled-up socks and put a basket or container nearby, then see if they can throw the socks into the container and “make a basket.” Move the container closer or farther away for new challenges. Then it’s your turn to see if you can make the basket! Count to see how many you each can get in and then try to beat your score the next time you play.

**Speech/Language Supports:**

This activity supports your child’s IEP speech/language goals and objectives by teaching turn taking and demonstrating concepts of “in/out,” and “near/far.”

**Speech/Language Extension:**

As you do the activity, model terms like “in,” “out,” “front,” “back,” and “next to,” and discuss what they mean with your child. Use three containers and have your child categorize the socks by tossing one color into each container. When they are all in containers, point out what the category is for each container, and compare with your child which ones have more or less socks.

Activity: **Sesame Street: Heroes In Your Neighborhood Song**



<b>Materials:</b> Electronic device
<b>Directions:</b> Click the youtube link to learn about neighborhood heroes with Elmo and his friends! <a href="https://youtu.be/Cfi4EfQSFMU">https://youtu.be/Cfi4EfQSFMU</a>