

Killingly Central School

Remote Access to Learning Plan

KCS School	
<p style="text-align: center;">Goal:</p> <p>The Goal of the Killingly Public Schools Access to Learning plan is to assist to maintain learning for students through a blended learning environment which includes opportunities for digital and at home remote learning. Our goal is to maintain as many of the existing systems, supports, and processes for staff and students as possible</p>	
<p style="text-align: center;">Blended Learning Approach</p> <p>The KPS Blended learning approach is an approach to education that allows for both online educational materials and opportunities for interaction and traditional classroom activities completed in the home. It is supported by the remote presence of both teacher and student, with some elements of student control over time.</p>	
<p style="text-align: center;">Platform of Delivery:</p> <p>Google Website (KCS)</p>	
<p style="text-align: center;">Your Teacher Shall:</p> <ul style="list-style-type: none"> • Collaborate to prepare and implement 2 to 3 online experiences per week. Week 1 (Mon, Wed), Week 2 (Tues, Thurs) sessions utilizing the prepared template. • Be available online, phone, email between 8:30am-11:30am each day. If families are unable to communicate with teachers during this allotted time, teachers will provide an alternate opportunity which will be communicated at the teachers' discretion. • Design and provide access to meaningful instruction based on the course curriculum. • Post all materials and instructions to Google Website (KCS). • Monitor student progress and provide feedback to students. • Take attendance for each class based on students answering a question or completing an activity in Google Website (KCS). • Collaborate with special education staff (co-teacher and/or case manager) as per student IEPs. • Reach out to parents, counselors, administration when they are concerned about: Attendance (3 or more consecutive absences as defined below): Work completion: Any other concerns that arise. • Will report concerning levels of absence or disengagement through Educators' Handbook for administrative and counseling intervention 	

We are asking our students and parents to.....

Family Expectations include:

- Attendance will be taken through Google Website
- Teachers will know who is present by who has logged in to Google Website and responded to the day's morning meeting question.
- Please email the teacher if your child cannot participate on a given day or days.
- Three or more consecutive absences will be reported to administration to help ensure access and family well-being.
- Reach out to your teacher if there are any other concerns.

Student responsibilities include:

- Participating in the learning by engaging in the assigned work and responding to teacher posts or requests for feedback.
- Committing to learning durations outlined in the schedule.
- Asking your teacher for help if you are confused by a lesson or feel like you are falling behind. Your teacher will help.
- Being thoughtful and kind in your online communications with your teachers. All online activity should be school appropriate.

Instruction:

What a student and family should expect:

- Regular check-ins for all students
- Learning opportunities presented through Google Website/Google Classroom or student-specific programs

How to Communicate with your Teachers:

If you have a question about what you are viewing on Google Website, or need to communicate with a teacher regarding any aspect of distance learning, use Google Website (KCS), teacher's district email (@killinglyschools.org), or existing form of communication (Dojo, Remind, etc.)

Recommended Home Daily Schedule- (Matches provided materials)

Core Day Schedule M,W

Subject	Length of Time
Teacher Introduction - Morning message	10 minutes

Reading (Independent Read, Partnership Read, Read Aloud)	30 minutes
Phonics	30 minutes
Math	30 minutes
Writing	20 minutes

Specials Day Schedule T,TH

Subject	Length of Time
Introduction - Morning Message	10 minutes
Science	20 minutes
Art	20 minutes
Music	20 minutes
Social Studies	20 minutes
Physical Education	20 minutes

Friday Schedule

Subject	Length of Time
<p>Independent Reading- During independent reading, students read books of their choosing for a sustained period of time</p> <p>Daily lessons will not be provided to students on Fridays. KPS staff will be available to families on Fridays and this time will be utilized for Special Education collaboration with teachers, intervention meetings, and grade level collaboration.</p>	At discretion of Families

How assessment and grading will be handled?:

Monitoring learning will be modified during this closure. Our teachers will be in communication with families on assessments. They will also monitor and review student progress through Raz-Kids and Think Central, and post answers to work sent home online.

School's plan for families with a lack of online access:

Our schools will work to identify students and households who are not able to access our online learning opportunities. For families who do not have technology access, learning packets with guidelines and activities will be made available by grade level teachers, and sent

directly to the students home for each family who needs the support to ensure learning continues in the home.