REGULAR MEETING

KILLINGLY BOARD OF EDUCATION Wednesday, September 27, 2017

79 WESTFIELD AVE. CENTRAL OFFICE

MINUTES

Present:Mrs. Jennifer Thompson, Mr. Gregory Biggs, Mr. John Burns,
Ms. Hoween Flexer, Mr. Richard Murray, Ms. Lydia Rivera-Abrams,
Mr. Christopher Viens. Student Board Members, Terren Allen & Bryce Bentinck.
Absent with Notification: Mr. Jeffrey Buchbinder & Dr. Diane Summa,

Others Superintendent, Mr. Steven Rioux, Assistant Superintendent, Mr. Paul Brenton **Present:** Keely Doyle, Recording Secretary and Mr. Nick Caruso from CABE.

1. Call to Order

Board of Education Chair, Mrs. Thompson called the meeting to order at 7:02 p.m.

2. Roll Call-see above

3. Pledge of Allegiance

4. Citizen's Comments

Courtney Poirier-37 Robertson Ave., Danielson, paraprofessional at KCS.

Tammy Courtemache-44 Riley Chase Rd., Dayville, paraprofessional at KCS.

Michelle Percival-72 Pine Knolls Dr., Dayville, long-term substitute paraprofessional.

Each paraprofessional explained their roles and responsibilities and reiterated the importance of their responsibilities.

5. Discussion and Possible Action Regarding Request for Transfer into the Unexpended Education Funds Account (Non-Lapsing Account)

MOTION: by John Burns, seconded by Richard Murray that the Board approve the request that the Town Council authorize to transfer an amount not to exceed \$414,937 of the anticipated surplus from fiscal year 2016-2017 to the established Non-Lapsing Account.
7-Yes
0-No
Motion Carries

6. Board of Education Self-Evaluation

Mr. Nick Caruso from CABE facilitated the Board Self-Evaluation. Results of the Board's selfassessments were submitted anonymously. The self-assessment results were reflected in five categories; Vision, Community Leadership, Board Operations, Board Ethics, and Board/Superintendent Relations. Mr. Caruso and Board members reviewed the results and discussed ways of how they could be more effective as a board. The following are some topics and suggestions that were made by members of the Killingly Board of Education.

- Advocate and support the district's mission and Board Goals in a appropriate manner
- Be more pro-active in the community, professionally and respectfully representing the Board

- Determine and implement a Strategic Plan. Mr. Caruso added that if done correctly, the planning of a Strategic Plan incorporates members of the community, staff, and members of the Town Council.
- Discuss and unilaterally decide, specifically, how to attain Board goals.
- Decide and implement methods for better and more community engagement
- Clearly articulate what the board's (as one organization) expectations are of the Superintendent
- Unite and agree, as *one organization*, in solving district or Board issues/matters, eliminating nine different approaches.
- Define student success, standards of higher expectations and establish indicators of success.
- Communicate better, through local media of district accomplishments and student successes
- Hold quarterly meetings between Town Council and BoE and have each organization host two meetings.
- Establish, clarify roles and responsibilities of the Town Council and the Board of Education
- Re-evaluate the need of maintaining six sub-committees. Discuss and clearly define the roles of sub-committees, decide how to govern sub-committees, and respect the work of sub-committees.
- Receive updates in a timely manner regarding sub-committee outcomes and recommendations.
- Decide what the focus should be for Board professional development; increase professional development activities and have more Board members participate in professional development.
- Review packets before meetings and be better prepared for meetings.
- Discuss and re-evaluate if Board meeting materials should be electronically sent or sent hardcopy
- After elections, clearly articulate and define BoE responsibilities including procedures for establishing policies, curriculum, goals, building budgets, resolving personnel issues, keeping facilities up to date, and engaging the community
- Respect each other's opinion and learn what each member's educational values are so colleagues can better understand their views, comments and actions. (A good Retreat exercise.)

Mr. Caruso announced to the Board that CABE offers Community Engagement workshops (two sessions.)

7. Executive Session to Discuss Superintendent Performance Goals

 MOTION: by Ms. Flexer, seconded by Mr. Biggs that the Board enter into Executive Session, at 8:32 p.m. to discuss Superintendent Performance Goals.
5-Yes (Mr. Murray absent from the room when motion took place)
1- Abstain (Lydia River-Abrams) Motion Carries

The Board came out of executive session at 9:08 p.m.

8. Adjournment

MOTION: by Ms. Flexer, seconded by Mr. Biggs to adjourn at 9:08 p.m. Yes-7 Motion Carries

> Respectfully submitted by, *Keely Doyle* Recording Secretary