

STRATEGIC SCHOOL PROFILE 2008-09

Middle and Junior High School Edition

**Killingly Intermediate School
Killingly School District**

SHERYL L. KEMPAIN, Principal
 STEVEN W. TAGEN, Asst. Principal
 CHRISTINE M. JOHNSON, Asst. Principal
 Telephone: (860) 779-6700
 Website: www.killingly.k12.ct.us/kis/

Location: 1599 Upper Maple Street
 Dayville,
 Connecticut

This profile was produced by the Connecticut State Department of Education in accordance with CT General Statutes 10-220(c) using data and narratives provided by the school district or testing services. Profiles and additional education data, including longitudinal data, are available on the internet at www.sde.ct.gov.

TYPE OF SCHOOL

School Type: Traditional/Regular Education
 School Grade Range: 5- 8

STUDENT ENROLLMENT

Enrollment on October 1, 2008: 832
 5-Year Enrollment Change: -2.0%

INDICATORS OF EDUCATIONAL NEED

| Need Indicator | Number in School | Percent in School | Middle/Jr. High Schools | |
|--|------------------|-------------------|-------------------------|------------|
| | | | % in District | % in State |
| Students Eligible for Free/Reduced-Price Meals | 335 | 40.3 | 40.3 | 25.1 |
| Students Who Are Not Fluent in English | 10 | 1.2 | 1.2 | 3.7 |
| Students with Disabilities | 114 | 13.7 | 13.7 | 11.7 |
| Students Identified as Gifted and/or Talented | 113 | 13.6 | 13.6 | 7.6 |
| Students in Grades Above School's Entry Grade Who Attended Same School the Previous Year | 568 | 90.3 | 90.3 | 92.1 |

PROGRAM AND INSTRUCTION

| Instructional Time | School | State Middle/Jr. High Schools |
|----------------------|--------|-------------------------------|
| Total Days per Year | 185 | 181 |
| Total Hours per Year | 1,095 | 1,016 |

State law requires that at least 180 days of school be offered to students in kindergarten through Grade 12, 900 hours of instruction to Grades 1-12 and full-day kindergarten, and 450 hours to half-day kindergarten students.

| Average Class Size | School | District | State |
|--------------------|--------|----------|-------|
| Grade 5 | 22.6 | 22.6 | 21.0 |
| Grade 7 | 20.0 | 20.0 | 20.5 |

| Enrollment in Selected High School Level Courses | | | |
|--|--------|----------|-------|
| Percent of Grade 8 Students Taking | School | District | State |
| Mathematics | 43.9 | 43.9 | 34.2 |
| World Language | 0.0 | 0.0 | 49.0 |

| Required Hours of Instruction Per Year in Selected Subject Areas | | |
|--|--------|-------|
| Grade 8 | School | State |
| Art | 23 | 33 |
| Computer Education | 23 | 15 |
| English Language Arts | 339 | 229 |
| Family and Consumer Science | 23 | 13 |
| Health | 23 | 24 |
| Library/Media Skills | 0 | 6 |
| Mathematics | 181 | 152 |
| Music ^E | 23 | 24 |
| Physical Education | 68 | 53 |
| Science | 135 | 144 |
| Social Studies | 169 | 143 |
| Technology Education | 66 | 23 |
| World Languages | 22 | 77 |

^E Elective hours also offered

World Language

Formal instruction (at least 1 hour per week) in a world language is not offered in this school.

Lunch

An average of 20 minutes is provided for lunch during full school days.

| Special Programs | School | Middle/Jr. High Schools | |
|--|--------|-------------------------|-------|
| | | District | State |
| % of K-12 Students in Bilingual Education Program or Receiving English as a Second Language Services | 1.2 | 1.2 | 3.7 |
| % of Identified Gifted and/or Talented Students Who Received Services | 0.0 | N/A | 69.9 |
| % of Special Education Students Attending This School Who Spent Over 79% of Their Time with Their Non-Disabled Peers | 75.4 | 75.4 | 76.8 |

LIBRARY AND COMPUTERS

Free on-line access to periodicals, newspapers, and other resources is available to all Connecticut schools through the Connecticut Digital Library at www.iconn.org.

| Instructional Computers and Library Materials | School | Middle/Jr. High Schools | |
|--|--------|-------------------------|-------|
| | | District | State |
| # of Students Per Computer | 2.2 | 2.2 | 2.6 |
| % of Computers with Internet Access | 100.0 | 100.0 | 99.4 |
| % of Computers that are High or Moderate Power | 99.7 | 99.7 | 97.0 |
| # of Print Volumes Per Student* | 33.4 | 33.4 | 21.0 |
| # of Print Periodical Subscriptions | 76 | 76 | 28 |

*Because a certain number of volumes are needed for a library of adequate breadth and depth, a small school may need a higher number of volumes per student.

SCHOOL STAFF

| Full-Time Equivalent Count of School Staff | |
|---|-------|
| General Education: Teachers and Instructors | 57.00 |
| Paraprofessional Instructional Assistants | 1.00 |
| Special Education: Teachers and Instructors | 9.00 |
| Paraprofessional Instructional Assistants | 16.00 |
| Library/Media Specialists and/or Assistants | 2.00 |
| Administrators, Coordinators, and Department Chairs | 3.00 |
| Instructional Specialists Who Support Teachers (e.g., subject area specialists) | 1.58 |
| Counselors, Social Workers, and School Psychologists | 6.10 |
| School Nurses | 2.00 |
| Other Staff Providing Non-Instructional Services and Support | 22.80 |

In the full-time equivalent count, staff members working part-time in the school are counted as a fraction of full-time. For example, a teacher who works half-time in a school contributes 0.50 to the school's staff count.

| Teachers and Instructors | School | Middle/Jr. High Schools | |
|---|---------------|--------------------------------|--------------|
| | | District | State |
| Average Number of Years of Experience in Education | 17.1 | 17.1 | 14.0 |
| % with Master's Degree or Above | 68.2 | 68.2 | 75.8 |
| Classroom Teacher Attendance, 2007-08: Average # of Days Absent Due to Illness or Personal Time | 8.5 | 8.5 | 9.0 |
| % Assigned to Same School the Previous Year | 89.4 | 89.4 | 86.7 |

HOME AND SCHOOL COMMUNICATION AND SUPPORT

Teacher E-Mail Addresses: All teachers at this school have been issued e-mail addresses.

The following narrative about how this school promotes and supports parental involvement was submitted by this school.

At the Killingly Intermediate School (KIS) a monthly newsletter is sent home to all parents regarding events at the school. Each grade level team contributes to the letter as well as a message from the principal. There is a bulletin board in the front entrance with current events including pictures of our Students of the Month, sporting activities, and highlights of recent dances or Connecticut Mastery Test results. Parent Teacher conferences are held twice per year and an Open House is held at the beginning of school each year. The PTO meetings are held monthly in our library and our local school TV station, WKIS, is aired twice daily. Newscasters are from our eighth grade class. All teachers are accessible through the school e-mail and voicemail. All students are provided with a school planner for assignments and the option of writing daily messages from home to school or vice versa. A parent informational evening was provided for parents of students on our sports teams. The district has added Power School, which is another vehicle that can be used for parents to view their child's attendance and grades. This past year the Killingly School system celebrated their 150th birthday. KIS participated with a celebration of our school's history including guest speakers and a party at KIS with many past employees of the Killingly Public School system in attendance. A copy of the celebration booklet is on display at the Town Hall.

SCHOOL DIVERSITY

| Student Race/Ethnicity | | |
|------------------------|--------|---------|
| Race/Ethnicity | Number | Percent |
| American Indian | 7 | 0.8 |
| Asian American | 21 | 2.5 |
| Black | 24 | 2.9 |
| Hispanic | 19 | 2.3 |
| White | 761 | 91.5 |
| Total Minority | 71 | 8.5 |

Percent of Minority Professional Staff: 2.5%

Non-English Home Language: 1.2% of this school's students (excluding prekindergarten students) come from homes where English is not the primary language. The number of non-English home languages is 7.

EFFORTS TO REDUCE RACIAL, ETHNIC, AND ECONOMIC ISOLATION

Below is the description submitted by this school of how it provides educational opportunities for its students to interact with students and teachers from diverse racial, ethnic, and economic backgrounds.

Chinese language and culture classes were offered to 7th and 8th graders on a daily basis. KIS often hosts Chinese visitors and several staff members and the principal have visited China. KIS participates in a mentor program with UCONN called Killingly, UCONN, Brooklyn Exchange (KUBE) which is an Asian Cultural exchange program, led by one of our Guidance Counselors. Sixth, seventh and eighth grade students participated in a Water Study grant program which was focused on how Man affects Water. Students followed certain rivers to the Sound learning about acidity, clarity, mineral content, and aquatic life, including how Native Americans hunted and fished along the CT waterways.

STUDENT PERFORMANCE AND BEHAVIOR

| Physical Fitness: % Reaching Health Standard on All Four Tests* | School | District | State | % of Schools in State with Equal or Lower Percent Reaching Standard |
|---|--------|----------|-------|---|
| Grade 4 | N/A | N/A | N/A | N/A |
| Grade 6 | 20.0 | 20.0 | 35.3 | 24.1 |
| Grade 8 | 36.6 | 36.6 | 36.8 | 55.2 |

*Includes tests for flexibility, abdominal strength and endurance, upper-body strength and aerobic endurance.

Connecticut Mastery Test, Fourth Generation, % Meeting State Goal. The Goal level is more demanding than the Proficient level, but not as high as the Advanced level, reported in the No Child Left Behind Report Cards.

| Grade and CMT Subject Area | School | District | State | % of Schools in State with Equal or Lower Percent Meeting Goal |
|----------------------------|--------|----------|-------|--|
| Grade 4 Reading | N/A | N/A | N/A | N/A |
| Writing | N/A | N/A | N/A | N/A |
| Mathematics | N/A | N/A | N/A | N/A |
| Grade 5 Reading | 61.2 | 60.8 | 66.0 | 40.7 |
| Writing | 66.7 | 66.3 | 66.5 | 48.3 |
| Mathematics | 68.4 | 68.1 | 68.8 | 48.8 |
| Science | 46.9 | 46.7 | 58.1 | 34.3 |
| Grade 6 Reading | 65.4 | 64.6 | 68.9 | 41.9 |
| Writing | 57.5 | 56.9 | 62.2 | 42.6 |
| Mathematics | 68.2 | 67.4 | 68.8 | 47.9 |
| Grade 7 Reading | 74.1 | 73.8 | 74.9 | 49.4 |
| Writing | 68.3 | 68.0 | 62.9 | 61.5 |
| Mathematics | 65.2 | 64.9 | 66.0 | 49.8 |
| Grade 8 Reading | 68.8 | 68.2 | 68.4 | 49.6 |
| Writing | 66.7 | 66.1 | 66.5 | 48.1 |
| Mathematics | 60.8 | 60.3 | 64.5 | 45.7 |
| Science | 65.0 | 64.4 | 60.6 | 52.7 |

These results reflect the performance of students with scoreable tests who were enrolled in the district at the time of testing, regardless of the length of time they were enrolled in the district. Results for fewer than 20 students are not presented.

For more detailed CMT results, go to www.ctreports.com.

To see the NCLB Report Card for this school, go to www.sde.ct.gov and click on "No Child Left Behind."

| Student Attendance | School | District Middle/Jr. High Schools | State Middle/Jr. High Schools |
|------------------------|--------|----------------------------------|-------------------------------|
| % Present on October 1 | 96.5 | 96.5 | 96.2 |

Disciplinary Offenses

Disciplinary offenses committed by students include all serious offenses, offenses involving drugs, alcohol, or tobacco, and all incidents resulting in suspension or expulsion. In the 2007-08 school year, 265 students were responsible for these incidents. These students represent 31.8% of the estimated number of students who attended this school at some point during the 2007-08 school year. For more information and data on disciplinary offenses, go to www.sde.ct.gov, click on "CEDaR" and then on "Student Data."

| Number of Incidents by Disciplinary Offense Category, 2007-08 | | |
|---|----------------------|----------------|
| Offense Category | Location of Incident | |
| | School | Other Location |
| Violent Crimes Against Persons | 1 | 0 |
| Sexually Related Behavior | 9 | 0 |
| Personally Threatening Behavior | 33 | 0 |
| Theft | 14 | 0 |
| Physical/Verbal Confrontation | 29 | 0 |
| Fighting/Battery | 110 | 0 |
| Property Damage | 13 | 0 |
| Weapons | 5 | 0 |
| Drugs/Alcohol/Tobacco | 5 | 0 |
| School Policy Violations | 826 | 0 |
| Total | 1,045 | 0 |

SCHOOL IMPROVEMENT PLANS AND ACTIVITIES

The following narrative was submitted by this school.

KIS offers a reading program called READ 180 for our students who are reading two or more years below grade level. In Algebra, a support class is provided for students experiencing difficulty, so twice as many students can participate in our Algebra class offerings. An after-school program is available with a late bus for any student to access extra help. A Carnegie Learning web-based program is provided for all 7th graders. This is an individualized math program that tutors students through the curriculum. KIS had a Literacy Coach for all Reading, Language Arts, Science and Social Studies teachers. Her role is to coach, by demonstrating and observing lessons for staff. She attends professional development opportunities and then increases capacity at the building level by providing a workshop on the strategies learned. Opportunities such as “Making Standards Work” and “Unwrapping the Standards” are provided to all staff, as KIS has a trainer on-site. Our Special Education population has made significant gains over past years and KIS was in “Safe Harbor” under NCLB. We attribute this to our Early Release Days and the Data Team model of school improvement.

SUPPLEMENTAL SCHOOL INFORMATION

The space below was optionally used by this school to describe aspects of the school not presented elsewhere in the profile.

KIS honors our high achieving students with an Honors Luncheon each marking period and a breakfast for our high honor students and their parents in May. Awards assemblies are held after each marking period to celebrate all students who have made great efforts or accomplishments during that time period. The National Junior Honor Society provided a Red Cross blood drive which collected about 60 pints of blood for the community. The principal provided housing for our Chinese teacher this past year, including her in family activities throughout the year. KIS offers an after school program for our children from low income families who received a basic or below basic score on the Connecticut Mastery Test. The program includes homework help, a snack, and a craft or cooking class. The data has shown this program helps the students become successful in academics as well as the social aspects of school. A peer mediation program is available at all times to students. Eighth grade students are trained as mediators by our Guidance Counselors. Counselors also teach guidance classes and provide a DARE program with our resident Trooper to the fifth grade students. There is also a Low Ropes course which is used throughout the school year. At KIS, we strive to provide a strong academic program and an atmosphere where learning is the focus.
